

## OFFSITE REVIEW (OSR) SUMMARY OF LINES OF INQUIRY GUIDE

**Directions:** This form is to be completed by the team at the conclusion of its daylong Offsite Review of the institutional report and supporting materials. The form will be sent to the institution within one week by the WSCUC liaison, and a response to section IV will be sent back from the institution eight weeks in advance of the Accreditation Visit. This form can be in a bulleted list, outline or narrative format. Please do not delete this first page, i.e., this cover page. Instead complete information as requested and submit it with the Lines of Inquiry.

### OFFSITE REVIEW (OSR)

Institution under Review: Fresno Pacific University

Date of Offsite Review: September 29-30, 2021

Team Chair: Michael Beals

#### The Offsite Review team recommends the following actions be taken:

Proceed with the Accreditation Visit scheduled in: \_\_\_ March 2022 \_\_\_\_\_

Reschedule the Accreditation Visit to: \_\_\_\_\_

The reason(s) the Team recommends rescheduling the visit is/are:

## **FPU Team OSR Lines of Inquiry Report**

**1. Overview of the lines of inquiry.**

This document identifies 5 lines of inquiry for the Accreditation Visit (AV) that

questions or issues the team discussed during the Offsite Review (OSR) that may be pursued during the visit. The team does not expect or invite a written response to these questions before the Accreditation Visit. The only written materials that the team expects from the institution before the visit are those listed in Section IV:  
pply the following additional documents

**2. Commendations.** The team commends the institution for the following accomplishments and practices:

- a. The report demonstrates intentionality in responses to Commission Action Letters

- iii. How are the recommendations from the Annual Assessment Report tracked? Is there a follow-up on the completion of the assessment report recommendations?
  - iv. Can the institution provide specific instances of how data are actively used by committees and leadership, outside of posting to institutional websites?
  - v. Outside of the inquiry circle exercise, does the institution regularly review this information at the holistic level, pulling together data from across the institution?
- b. Communication**
- i. How is the institution integrating/synthesizing the inputs and results provided in the Institutional Report for effective communication and coherent use for decision making and future planning?
  - ii. How is FPU communicating student success information and data to the appropriate stakeholders for use in decision-making?
- c. Diversity, Equity, and Inclusion**
- i. How are the identified equity gaps in the areas of student learning, retention and graduation connected to goal-setting plans to address them? What tools and practices are being put in place to close the loop and address the equity gaps that have been identified?
  - ii. How are you developing a system of oversight for coherent and collaborative engagement, accountability and feedback for the institution's focus on DEI?
  - iii. What accountability processes, systems, and structures can be put in place that would advance
- d.**

4. **Request for additional documents and information.** The only written documents and information the team expects before the visit are listed in this section. *The team does not expect or invite a written response to any of the questions posed or issues raised in other sections of this form.* The team requests that the institution supply the following additional documents and information by **January 24, 2022**:
- a. Student Complaint policies and procedures. Access to the records of student complaints is requested.
  - b. Statement of Financial Activities to June 30th, 2021
  - c. Updated financial ratio report
  - d. Admissions plan for achieving 1200 TUG enrollment
  - e. Full scope description for each satellite campus - location, programs, teaching support, student support, other admin, technology, student numbers/program, location-specific marketing
  - f. Advancement plan for achieving outcomes set out on page 49 of the 2021 WSCUC Institutional Report
  - g. Any market research data or reports used to inform the establishment of strategic enrollment goals
  - h. A brief explanation on how to interpret the Rigor Chart and how it functions for the institution

- n. Focus group of students

## **Guidelines For Institutions**

- a) The Lines of Inquiry form can serve as a planning tool for the institution as they prepare for the Accreditation Visit.
- b) The only written documents and information that the team expects in response to the Lines of Inquiry are listed in section IV. The team does not expect or invite a written response to any of the questions posed or issues raised in other sections of the form, even though institutions may be tempted to do so.
- c) The institutional response is due no later than *January 24, 2022*
- d) Institutional  
the Summary of Lines of Inquiry can be uploaded to the box.com folder that contains their Institutional Report. Once the response has been uploaded, WSCUC staff will share the materials with team members.